

WHAT DOES IT MEAN?

definitions

phoneme



The smallest unit of sound in **spoken** words. Phonemes are **oral**. They are what we **hear**.
example: math has three phonemes /m//a//th/

letter



The smallest part of **written** words. Letters represent phonemes.
example: math has four letters m a t h

grapheme



A letter or letter combination that represents a phoneme (a sound). How we **write** down a phoneme!
example: math has three graphemes m a t h

syllable



A unit of pronunciation containing a single vowel sound.
example: math has one syllable math

decoding



Ability to use your understanding of letter-sound relationships to correctly pronounce written words.
example: using your knowledge that the letters m a t h produce the word math

blending



Putting together individual speech sounds (phonemes!) to make words.
example:

| | | | |
|---|---|---|---|
| m | a | t | h |
|---|---|---|---|

heart words



Words we see A LOT! Learners identify parts of words that are irregular or are not yet learned. These parts are "learned by heart."
example:

| | | | |
|---|---|---|---|
| s | a | i | d |
|---|---|---|---|

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phonology

How speech sounds are organized. It helps students understand what sounds in a language are predictable and what sounds affect the meaning of words.

phonological awareness



Spoken language! Includes only what you can hear and is the foundation for phonics.

examples: words, rhyming, syllables, onset & rime

phonemic awareness



Ability to hear individual sounds. Students need to be able to identify and manipulate individual sounds in words.

phonics



Phonics is the sound and letter relationship.

example: understanding that the letters

sh says /sh/

morphology



The way words are built up from smaller units, morphemes. Many words can be broken down into parts. **example:** un read able

orthographic mapping

The process we use to permanently store words into our long-term memory.

example:

| | | | |
|---|---|---|---|
| m | a | t | h |
|---|---|---|---|

 → math